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| **Lyng Primary School P.E Knowledge Organiser** | | |
| **Topic: DANCE** | Year 5 | Spring 2 |





**Enquiry Questions**

* What is counting the beat?
* Can we perform a dance routine that we have just viewed?
* Can you name two things you need to consider when planning a dance?
* Can we begin to create our own dance routine as a whole class?
* If we split the whole class in to two groups, what do we need to consider when the dance moves are going to be different?
* Can we perform our dance routine from memory?

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| **Key words** | |
| **Spelling** | **Definition** |
| Beats | Counting the beats of the song by using beats of 4 to stay with the rhythm of music. |
| Cannon | Is where individuals perform the same dance move at different times. |
| Rhythm | Applying dance moves that are linked and are able to flow |
| Unison | When two or more dancers dance with the same movements at the same time. |
| Step | Move feet with weight transfer. |
| Pirouette | Is when you apply a quick turn on the foot spotting. |



***“To watch us dance is to hear our heart speak”***

**– Mav Levy**

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Learning Outcomes

* To be able to count beats whilst dancing.
* To be able to watch and perform the same dance.
* To be able to structure and plan our own dance routine.
* To create our own dance routine as a whole class.
* To understand how to apply cannon to a routine.
* To perform the routine to from memory and to be able to analyse.

